RARITAN VALLEY COMMUNITY COLLEGE

Education, P-5, Teacher Candidate Evaluation Form

Thank you for participating in the RVCC Teacher/Education Program. With your help, our future teachers are gaining early experiences and insight that will help them make intelligent choices as they consider a possible career as an educator.

Teacher Candidate's name: Cooperating Teacher's name: School: Grade/Classroom:	Nancy Bellai Kimboly Ace Cedar Hill School, F Art K-5	Berno	(rds)	dwnsh	ıφ
3 = Meets requirements of aspiring professional	2 = Could use some improvement in this area	1 = Unaco	ceptable in	this area	
			2 2 2 2 2 2 2 2 2	1 1 1 1 1 1	
Comment below on any areas above	where a score of "2" or "1" was earn	ed.			
Comment on specific attributes or s Miss Bellai interacts or suggestions that en in the classrown ar	erious concerns that the teacher cand Dositively with all the s nourrast the smount of gives me no caus	lidate demo students B. SV E for	onstrated. 5, and Le app conce	ofter ofter of the orn.	offers ideas
Constructive professional suggestion 1 have no suggestion In how MIZE Bellan	ns for the teacher candidate's professions at this time. I've	nonce	aak	212 im/	low. onvenent

Rationale Statement

Date of Completion: April 26th 2018 **Date of Submission:** May 2018

Title of Artifact: Teacher Candidate Evaluation Form

Standard: Standard Nine: Professional Learning – The teacher engages in ongoing individual and collaborative professional learning designed to impact practice in ways that lead to improved learning for each student, using evidence of student achievement, action research and best practice to expand a repertoire of skills, strategies, materials, assessments and ideas to increase student learning.

I am placing my Teacher Candidate Evaluation Form under Standard Nine, Professional Learning because it shows the I, as a student teacher, have improved as a professional learner. I have engaged an appropriate experience while actively seeking a professional understanding of leading a classroom.