

EDUC 212 Education Field Experience

Observation One: Setting

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October 3rd 2017

I. ***** Elementary School Observation One.

II. Third grade art class.

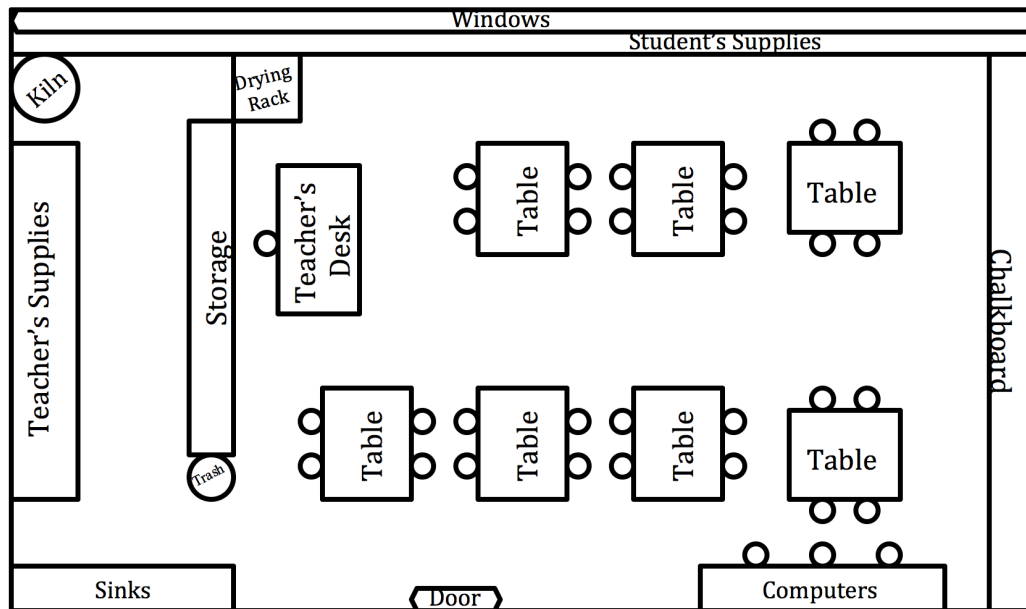
III. Setting:

The classroom is set up inclusively; including select special needs children along with one elementary class at a time. An aide comes along with the special needs students for assistance. The make-up of boys and girls is nearly equal and all seven of the student's tables have both boys and girls.

IV. Pre-Observation:

Between 2011 and 2012 I had worked as an assistant for an after school art class at my local YMCA. My job was to assist students (ages 4-6) keep up with various projects. In 2012 and 2013 I had been set up through ***** High School with ***** Elementary School's student intern program, which was the first time I had worked with Mrs. Ace. This semester I plan on joining Mrs *** at 11:00am on Mondays and Wednesdays, when she is welcomed by a third grade class.

V. Data:



VI. Analysis:

Although there are many students in the classroom (approximately 30), The classroom is not crowded. Crowding happens only when students enter and leave the classroom through the door between the computers and sink. Each tables has Pencils, Erasers, and scissors readily available for students. The rest of the student's supplies are placed on or under the windowsill or distributed accordingly. The room will get loud because of the amount of students it holds. Each student has a full view of the chalkboard, which often displays the day's instructions and plans. Each table has four standard student chairs.

VII. Recommendations:

When students want to stand while working on their projects, the chairs cannot be fully hidden under the tables. The students would advance with stools instead of chairs with backrests. Since this is an inclusive classroom, there are many children

that benefit standing instead of sitting. Most students have spent the day in their general education's classroom sitting down. The students can release a great deal of energy without disrupting other classmates if they had room to stand at their tables.

Rationale Statement**Date of Completion:** October 3rd 2017**Date of Submission:** October 3rd 2017**Title of Artifact:** Observation One: Setting**Standard:** Standard Eight: Instructional Strategies – The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

I am placing this observation under Standard Eight because it explains the layout of the classroom and how it effects the students and instruction.