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Current Trends Lesson Demo
School of Education
Raritan Valley Community College

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I. Current Trends Lesson Demo: Un-schooling

II. Essential Questions:

- What is “Un-schooling”?
- Who is involved?
- When and where does un-schooling take place?
- How does this effect the “student”?
- Why is this a growing method of education?
- What qualities does un-schooling utilize that traditional schools should consider?

III. Standards: Standard Five – Application of Content – The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborate problem solving related to authentic local and global issues.

(<http://www.state.nj.us/education/code/current/title6a/chap9.pdf>).

IV.

Learning Objectives	Assessments
Students will be able to identify the trends in Un-schooling	Teachers will be able to conclude that students understand the concept of Un-schooling.
Students will be able to make connections between different schooling techniques.	Teachers will be able to evaluate the student’s critical thinking by assessing the completed activity.

V. Materials:

- Computer
- Projector (with ability to play video)
- White board markers

VI. Pre-lesson assignments and/or prior knowledge:

Students mostly know about home-schooling. Un-schooling is a newer trend that is growing on a global-scale.

VII. Lesson Beginning: Students will first discuss what they know about home schooling with peers.

VIII. Instructional Plan:

1. The instructor will begin the lesson with a PowerPoint about “Un-schooling”:

What is “Un-Schooling”?

- A type of education that has been highly influenced by Home-schooling.
- There are no rules or set schedule with un-schooling
- AKA – “Free Range Education”

Who is involved?

- The student
- The parent/guardian
- The people and children they interact with in the world

When and where does un-schooling take place?

- The timing and location is unlimited.
- All times of the day and in all places!
- There are no schedules or lessons so students learn naturally.

How & Why does this effect the “student”? Why are parents choosing this method

- Students absorb information better when it is learned on their own terms
- “Experienced-based learning”
- Often, the student’s and family have very positive experiences and outcomes
- As more children are failed by the traditional school system, more parents are taking this route in their child’s education

- <https://youtu.be/0fZHzQLyHLs?t=6m3s>

Assessment

- Take turns writing on the board.
- Make a list of qualities utilized by Un-Schooling that traditional and public schools should take into consideration.

2. Students will then watch a short video on “Un-schooling”.
<https://youtu.be/0fZHqQLyHLs?t=6m3s>

3. Students will complete following assessment.

IX. Closing: At the end of the lesson, have students take turns writing on the board to answer the following question: What qualities does un-schooling utilize that traditional schools should consider?

References

New Jersey Professional Standards for Teachers. (n.d.). Retrieved from
<http://www.state.nj.us/education/code/current/title6a/chap9.pdf>

What is Unschooling? - The Natural Child Project. (n.d.). Retrieved from
http://www.naturalchild.org/guest/earl_stevens.html

Rationale Statement**Date of Completion:** March 2018**Date of Submission:** April 2018**Title of Artifact:** Current Trends Lesson Demo**Standard:** Standard Ten: Leadership & Collaboration – The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

This lesson demo falls under Standard Ten, Leadership & Collaboration, because it exhibits that the instructor, myself, understands appropriate ways to collaborate with students as a leader. The lesson is designed to adhere to different types of learners.